

Integration Policy

At KHS we aim to provide strengthened support for students experiencing difficulties in learning regardless of the cause, who are enrolled in regular classes. These students include those with learning difficulties, intellectual disabilities, language disorders, physical and sensory disabilities.

It is our goal to improve the learning outcomes and level of participation in regular class programs for individual students and to increase the capacity of classroom teachers to meet the specific learning needs of those students.

To that end, we employ a flexible and varied method of service delivery:

1. Teachers are assisted with curriculum planning and program modifications, including implementation of Life Skills and Vocation Education Curriculum through funding for professional development and STLA assistance
2. Students are directly supported in classrooms with the assistance of a teachers' assistant special
3. Specific literacy and numeracy programs are developed to meet individual needs through referral to STLA, the Peer Tutor Reading program and professional development of teachers
4. Small group withdrawal of special needs students to meet assessment criteria
5. Student access to the ILC for implementation of individual programs
6. Assessment of students for special provisions applications
7. Integration of students from support classes into mainstream classes according to individual students IEPs
8. Provision of services for students with physical disabilities, including application for funding and technical support, and personal care needs

Use of Integration Funding 2004.

- Employment of Teachers' Assistant Special to support special needs students in years 7-10.
- Relief days funded for teachers of special needs students in years 11 & 12 to assist in the development of Life Skills Curriculum within mainstream classes.
- Funding support for special needs students in Vocational Education classes.
- Employment of a specialist behaviour teacher for targeted ED students in mainstream classes.